

This was developed as a result of a pilot DSA in San Antonio ISD and conversations on the part of [Dr. JoAnne Ollerenshaw](#), [Dr. Maria Kaylor](#), [Miguel Guhlin](#), Larry Stegall, and Greg Rodriguez. It is shared under Creative Commons Attribution-NonCommercial-Share-alike(<http://creativecommons.org/licenses/by-nc-sa/2.5/>)

Digital Storytelling Professional Development Process

Intro: Day 1

Tell Grandmother Spider	Identify techniques
Tell Tall Man and Mountain Lion	Look for techniques and ID 3 rd person narration
Read <i>Inch by Inch</i>	Illustrate PSNS by deconstructing story
Illustrate how to adapt a book	Demonstrate with PSNS(Explicit Instruction)(include key on post its: events, actions, characters, etc.)
Assessment	intro oral storytelling techniques rubric intro storytelling rubric and introduce criterion based on TEKS (Explicit Instruction)
Lunch	
Read carrot seed	Model oral storytelling and compare 1 st person narration
Groups select criterion for Carrot Seed adaptation	science rubrics
groups create new story from Carrot Seed	fill in science rubric, create PSNS, practice story, tell story, record story
Homework	article

Day 2:

Revisit oral storytelling process

Example of a digital story

Grandmother Spider

Creating a DS

group (science) rubric and PSNS
from Day 1; intro PSNS template

Discuss pre-selection of images

PSNS template

Using moviemaker

Digital techniques rubric; demo with
Tall Man and Mountain Lion

Create a DS using group recording

science rubric and PSNS from Day 1

Gallery Walk

science rubrics

Final DS

blank rubrics; revisit criterion
selection

Selection of criterion

create PSNS

Day 3:

Revisit process

PD model

Complete PSNS (with initial image ideas)

Record story

Create DS

Lunch

Gallery Walk

Blogging

upload stories

Wrap up

Final questionnaire